



Prof. Dr.

David R. Russell

Iowa State University

CTL-Lecture

“How large are disciplinary differences in student writing? Rethinking pedagogy and assessment in light of new natural language processing and phenomenological analyses“

**Thursday, 22nd June
2017**

13:00 – 14:30 p.m.

Großer Seminarraum
Center for Teaching
and Learning (CTL)
Universitätsstraße 5

3. Stock (Lift)
1010 Wien

<http://ctl.univie.ac.at/ctl-lectures>

David R. Russell's research and teaching are in academic writing. He studies writing in the academic disciplines, including computer-supported learning across the curriculum and portfolio assessment. Russell also studies international writing instruction and the history of writing instruction – all from the perspective of cultural-historical activity theory and genre systems theory. He teaches in the ISU Ph.D. programs in Rhetoric and Professional Communication and Applied Linguistics and Technology, most recently Modern Rhetorical Theory and Teaching Writing Online. David Russell is editor of *Journal of Business and Technical Communication (JBTC)*. He also does WAC/WiD/CAC consulting and workshops.

Publications (selection)

- [Writing in the Academic Disciplines, 1870-1990: A Curricular History](#) 2nd edition examines the history of American writing instruction outside of composition courses
- [Writing Selves/Writing Society](#). Edited by Charles Bazerman and David Russell. A free online book on writing and activity.
- [Writing and Learning in Cross-National Perspective: Transitions from Secondary to Higher Education](#). Foster, David, and Russell, David, eds.
- [Landmarks Essays in Writing Across the Curriculum](#). Bazerman, Charles, and Russell, David, eds.
- Where do the naturalistic studies of WAC/WID point? A research review." WAC for the new millennium: Strategies for continuing writing-across-the-curriculum programs: Urbana, IL: NCTE, 2001. 259-98.
- [Writing in Multiple Contexts: Vygotskian CHAT Meets the Phenomenology of Genre](#). In *Traditions of Writing Research*. Ed. Charles Bazerman et al. 353-364. New York: Routledge, 2010.

Further Information

<http://www.public.iastate.edu/~drrussel/drresume.html>