

UNIVIE Teaching Award²⁰²⁰

Category “Teaching & Assessment Well Aligned”

The award recognises outstanding teachers of courses, in which the student learning outcomes, teaching/learning methods, and assessment are coherently and convincingly aligned.

Description of category

Based on student learning outcomes, teachers are expected to develop a **coherent overall concept** for their course. The design of teaching activities and assessment are closely aligned with the knowledge and competencies students should acquire. When formulating **student learning outcomes**, teachers consider their course’s role in the interplay between module and curriculum. Clearly communicating student learning outcomes before the start of a course is fundamental when working with students.

When choosing **teaching/learning methods**, teachers are confronted with the following question: How can students build up the intended competencies (step by step) across the course in order to achieve the best possible learning and exam results? **Assessment** should correspond to the formulated student learning outcomes. The design of assignments and exam questions is competence-oriented and relates to the knowledge and skills levels that your students should acquire. In courses with continuous assessment, the type of assignments, their number and timing are chosen deliberately. When designing exams in courses with non-continuous assessment, teachers take into account the student learning outcomes when choosing the type of exam (oral, written, multiple choice). Grading is fair and based on criteria, and includes nuanced feedback for students.

For more information on the aligning of student learning outcomes and assessment design, see: [“Kompetenzorientiertes Prüfen”](#) (in German) in the [Infopool besser lehren](#).

Criteria

The following criteria will be considered in the selection process in the category “Teaching and Assessment Well Aligned”:

- The student learning outcomes of the course are **clearly defined**, they **consider the curricular prerequisites**, and
- are **communicated to the students in a transparent manner**.
- The applied **teaching/learning methods provide sensible learning opportunities** for students to
- acquire the intended competencies during the semester.
- **Assessment is designed** to test if the **student learning outcomes have been achieved**.