UNIVIE Teaching Award
Category "Communicating the Relevance and Impact of Course Content"

Category description
Awards are given to courses with teaching concepts in which students engage with issues that reveal any social/practical relevance of the subject/topic beyond the subject-specific, scientific community. Students learn to relate subject knowledge and methods to problems of social interest (cf. Sustainable Development Goals) or ones that have practical relevance.

Criteria
For submissions in the category "Communicating the relevance and impact of course content", the following criteria will be used in the selection process:

- Learning scenarios include issue-, project- or case-oriented activities which enable students to connect learned subject knowledge and subject-specific methods to concrete problems in a research-oriented manner.
- Students are qualified to communicate scientific findings to a broad audience beyond the respective scientific community.
- The course addresses current social/practical topics and conveys their relevance to students. Salient issues enable students to apply, develop and consolidate basic scientific attitudes and working methods.
- The course takes an inter/transdisciplinary approach to address socially relevant/practical issues beyond the boundaries of one's own discipline.
- The teacher encourages innovativeness and a critical understanding of theories and concepts in order to test the effectiveness of a variety of approaches.