

UNIVIE Teaching Award²⁰²²

Category "Communicating the Relevance and Impact of Course Content"

Category description

Awards are given to courses with teaching concepts in which students engage with issues that reveal any social/practical relevance of the subject/topic beyond the subject-specific, scientific community. Students learn to relate subject knowledge and methods to problems of social interest (cf. [Sustainable Development Goals](#)) or ones that have practical relevance.

Criteria

For submissions in the category "Communicating the relevance and impact of course content", the following criteria will be used in the selection process:

- Learning scenarios include issue-, project- or case-oriented activities which enable students to connect learned subject knowledge and subject-specific methods to concrete problems in a research-oriented manner.
- Students are qualified to communicate scientific findings to a broad audience beyond the respective scientific community.
- The course addresses current social/practical topics and conveys their relevance to students. Salient issues enable students to apply, develop and consolidate basic scientific attitudes and working methods.
- The course takes an inter/transdisciplinary approach to address socially relevant/practical issues beyond the boundaries of one's own discipline.
- The teacher encourages innovativeness and a critical understanding of theories and concepts in order to test the effectiveness of a variety of approaches.